

FORUM: Youth Assembly

QUESTION OF: The Evaluation of Alternative Curricula for the Development of Students' Moral Compass

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THE YOUTH ASSEMBLY,

ANALYSIS

Recognizing that old testing methods such as standardized testing, make students focus more on memory and notes rather than allowing students to develop their critical thinking skills, positively impacting the development of their mental compass,

Emphasizing the fact that the development of responsible, empathetic and culturally aware students cannot always be supported by traditional ways of teaching, therefore requiring alternative curricula in order to experience the world they are living in,

Alarmed by the fact that educators, when talking about morals, have a tendency to talk about their opinions, and, as a result, the students inherit their educators' point of view,

Acknowledging that most educators are lacking the necessary knowledge to explain moral dilemmas and values,

SOLUTIONS

1. Promotes homeschooling by urging governments to send resources to parents in order to educate their children on topics such as but not limited to:
 - a) developing their autonomy,
 - b) taking part in community services;

1. Invites schools and universities to dedicate some time to developing students' moral compass since this way, they would learn to pay respect to their teachers and classmates by:

- a) creating special punishment for the individuals who are unable to learn how to respect others,
 - b) teaching kids about morality by using a simulation showing them how to voice their opinions by being informed about what is morally correct;
2. Calls for ways to raise awareness of educators on the issue of morality through:
- a. a set of rules set by the government like teachers using objective statements,
 - b. seminars and conferences which can be used as a tool to:
 - i. inform educators about these rules,
 - ii. teach educators about morals by professionals;
3. Recommends that governments donate money to public schools with the ultimate aim of introducing more in-school educational excursions;
4. Invites schools and educators to clearly define a public school curriculum which would acknowledge the need to encourage students to expand on their cultural awareness by:
- a) implementing broader perspectives into our curricula for subjects such as literature and history,
 - b) proposing the idea of schools visiting other communities and countries that are very different from their own to broaden their awareness on certain subjects and truly understand different circumstances;
5. Encourages schools to have experimental program/lessons which would:
- a) help students learn from their own experiences and mistakes to develop their moral compass,
 - b) make schools more interesting by exposing students to live action examples.