

FORUM: Youth Assembly

QUESTION OF: The Evaluation of Alternative Curricula for the Development of Students' Moral Compass

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ANALYSIS

Recognizing the unrealistic expectations that are often set on children by the current educational systems,

Noting that students with special needs require additional support and attention in terms of education,

Aware of the fact that many children develop many skills and talents by exploring subjects not typically offered in traditional schools,

Bearing in mind the importance of the moral compass in adolescents realities,

Acknowledging the fact that in today's digital age, teenagers are often exposed to a wide array of opinions because of social media, which promote harmful behavior such as misinformation,

Noting with satisfaction the creation of Alternative Education programs, which are intended to assist kids from marginalised communities and may not have access to formal public education,

SOLUTIONS

1. Invites schools to adopt special programs, in order to educate students on foreign cultures and values, by ways such as but not limited to:
 - a) in-school world schooling, where children have many chances to learn about foreign countries and their cultures and languages by traveling around the world and experiencing new traditions,
 - b) Values Education, which helps students develop principles and ethics, along with different views on politics and ways of life,

- c) Including other creative and inspiring programs into school curricula such as cooking, arts and volunteering, therefore helping students to express their feelings, find their moral compass and contribute to the community;
2. Encourages schools to work on student-centered education, which focuses on the students' needs rather than the teachers, by means such as daily encouragement and motivation to help children learn, such as motivational speeches, reminders to set goals, and giving them a sense of control by rewarding them with certain benefits when completing a certain task;
 3. Urges the training of educators in order for them to modify study materials which fit each individual's needs, allowing them to learn at their own speed, improving in areas where they demonstrate higher ability and reinforcing their areas of weakness;
 4. Urges schools to raise awareness on morality through the implementation of digital literacy and ethical educational programs in schools and communities by:
 - a) inviting experts, in order for them to educate students properly,
 - b) teaching teens how to navigate the digital world responsibly and critically, emphasizing the importance of developing a strong moral compass in the presence of digital tools;
 5. Proposes introducing and developing courses, from primary to higher education, about the importance of being morally correct:
 - a) by advertising these programs to lots of schools,
 - b) for children to learn the importance of morality;
 6. Invites schools to add a selection of literature books that examine deeper themes which will:
 - a) help students widen their moral beliefs,
 - b) help students manage to expand their general knowledge on different points of view, that usually aren't discussed in this day and age.